

Fort Settlement Middle School

Course Selection Information

5th to 6th Grade

FORT BEND
INDEPENDENT SCHOOL DISTRICT

SPRING 2026

MEET THE STAFF

**Dr. Jennifer Williams, Principal
Tracey Rich, Associate Principal
Dawn LaFleur, Assistant Principal
Danielle Krantz, Assistant Principal**

**Marla Angibeau, Lead Counselor
Stefanie Armatta, Counselor
Kristin Kendrick, Counselor**

Course Selection 2026

Grade 6 Courses – 7 Total

REQUIRED CORE CLASSES

English Language Arts (ELA)

Math

Science

Social Studies

Fine Art Elective – (Art, Band, Orchestra, Choir, or Theatre)

PE/Pre-Athletics PE/Kickstart

and ONE CORE PLUS class:

AVID – Most students

Contest Math – (Testing Required)

Technovation I - (New course for 2026)

Literacy – (If Reading STAAR Scores or Grades indicate a need)

Math Lab – (If Math STAAR Scores or Grades indicate a need)

Course Selection Timeline

Skyward Q Course Entry
January 26 – February 13, 2026

Parent Night – Tuesday,
January 27, 2026 – 6:00pm

Parent Verification Window
March 9 – 13, 2026

Student Name: _____ Parent Name: _____
 Student ID #: _____ Parent Daytime Phone #: _____
 _____ Parent Email: _____

Required courses include: English Language Arts, Math, Science, Social Studies, Physical Education & Advisory.

All students will be placed in core classes based on individual needs.

Required Subjects	Grade 6
English	<input type="checkbox"/> EL6211 ELA I 6 <input type="checkbox"/> EL6111 ELA I 6 AAC
Math	<input type="checkbox"/> MA6211 Math 6 <input type="checkbox"/> MA6111 Math 6 AAC
Science	<input type="checkbox"/> SC6211 Science 6 <input type="checkbox"/> SC6111 Science 6 AAC
Social Studies	<input type="checkbox"/> SS6211 Soc Stdy 6 <input type="checkbox"/> SS6111 Soc Stdy 6 AAC
PE/Kickstart	<input type="checkbox"/> PH6639 PE 6 <input type="checkbox"/> PH6640 PE 6 Kickstart <input type="checkbox"/> Pre-Athletics (Student physical is required)

ELECTIVES: Number elective choices in order of preference: 1, 2, 3, 4, 5.

Please use all five numbers.

Students may not get their first choice or second choice due to availability.

Space in some electives is limited.

All 6th grade students will be assigned one Fine Art Elective. One year of Fine Arts is required in middle school per TEA.

Electives are for a FULL YEAR and are not changed during the school year.

Most students will take the core plus AVID class.

An alternate core plus class may be assigned/determined per student need.

Electives	<input type="checkbox"/> FA6689 Art I 6 <input type="checkbox"/> FB6799 Band I <input type="checkbox"/> FC6749 Beg Boys Choir I <input type="checkbox"/> FC6759 Beg Girls Choir I <input type="checkbox"/> FO6809 Beg Orch I <input type="checkbox"/> FT6959 Theatre I 6 <input checked="" type="checkbox"/> AV6111 AVID Gr 6 <input type="checkbox"/> NC6001 Contest Math (May be substituted for AVID. Testing required.) <input type="checkbox"/> CTE111 Technovation I (May be substituted for AVID.)
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Student's Signature

Parent's Signature

Date

Grade 6 Courses – 7 Total

4 Required Core Classes

(Can be on-level or AAC)

English Language Arts (ELA)
Math
Science
Social Studies

1 Fine Art Elective

Art
Band
Choir
Orchestra
Theatre

1 Core Plus Class

AVID (Most students)
Contest Math (test required)
Technovation I
Literacy (if needed)
Math Lab (if needed)

1 Physical Education Class

PE
Pre-Athletics PE
Kickstart (Karate)

Grade 6 “Core Plus” Electives

AVID 6

The sixth-grade AVID Elective course is an introduction to the AVID philosophy. Students will develop awareness of academic goals and success. The course will focus on building self-confidence and communication skills. Students will be exposed to reading strategies that will assist in vocabulary building and understanding a variety of texts, and will also focus on prewriting techniques, summary writing and structural components of note-taking. The students will increase college and career awareness.

Contest Math

A class designed to prepare students to participate in math contests such as Math Counts, UIL Number Sense, and Texas Mathematics League.

Technovation I

Students will learn fundamental principles in mechanics, electronics, and computer programming by engaging in hands-on projects. Students will design, construct, and program basic robots to tackle challenges, cultivate teamwork, improve problem-solving abilities, and develop an understanding of the engineering design process.

Math Lab

A course designed to strengthen knowledge and skills in Math objectives.
Math STAAR performance in 5th grade is considered for enrollment.

Literacy

A course designed to strengthen reading skills and develops vocabulary, comprehension, and reading fluency.
Reading STAAR performance in 5th grade is considered for enrollment.

Advisory

Our Advisory class is called Falcon Time!

This class meets 2 times a week (Tuesday and Wednesday).

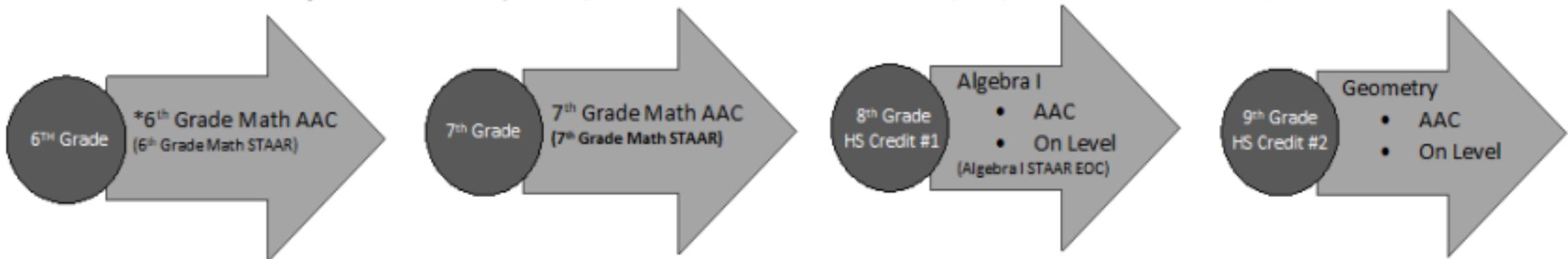
Student activities during Advisory may include but is not limited to:

- Social Emotional Learning lessons
- Character Education lessons
- Multicultural activities
- Tutorials

Middle School AAC Math Entry Points and Course Sequence

Three Recommended Entry Points for Students to take Algebra I in Middle School

Middle School Math AAC Entry Point at 6th Grade (We strongly recommend entry into AAC Math in 6th grade for a seamless math course sequence.)

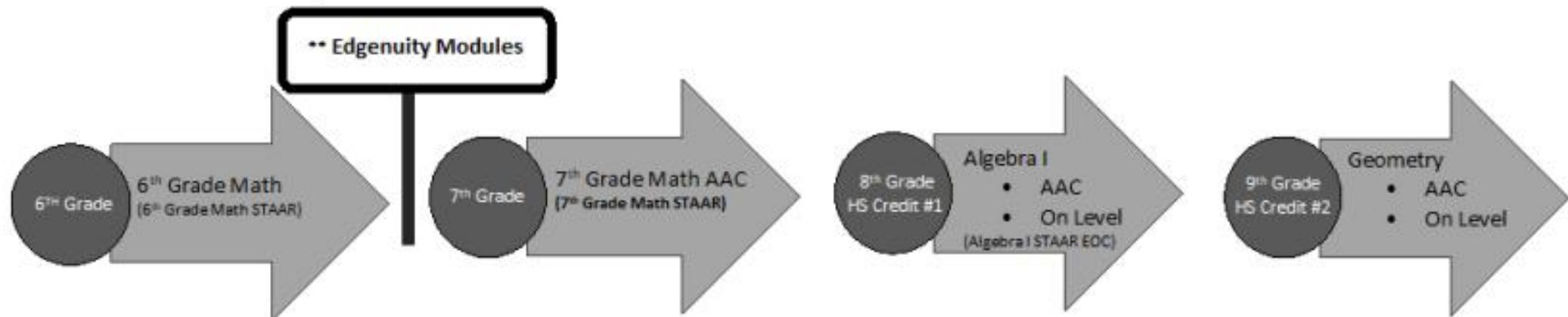


6th Grade AAC Math is open enrollment for all students entering middle school.

*Senate Bill 2124 requires students who score in the top 40% of testers on 5th grade Mathematics STAAR to be automatically enrolled in 6th grade AAC Math.

Middle School AAC Math Entry Points and Course Sequence

Middle School Math AAC Entry Point at 7th Grade

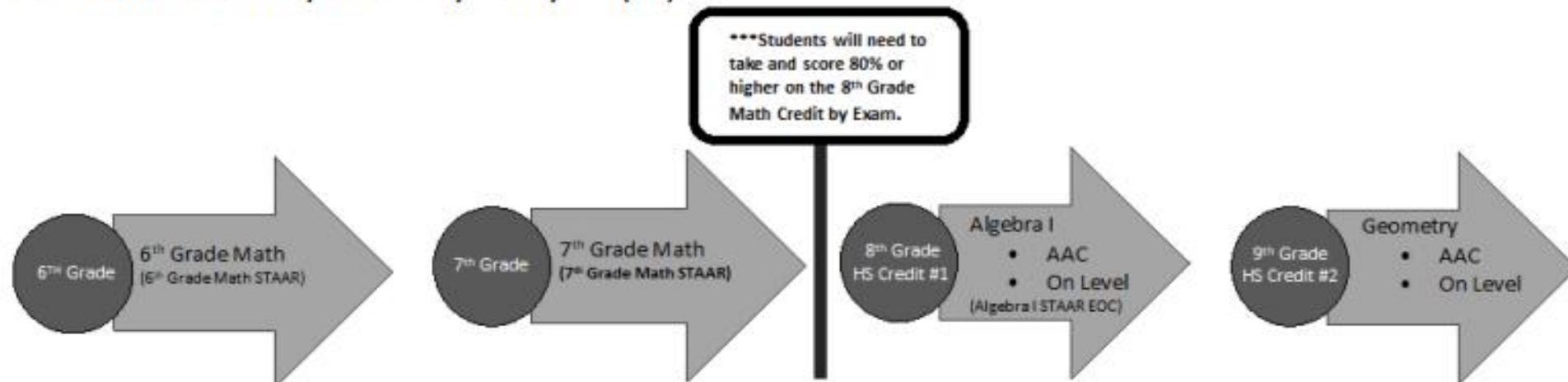


Note:

- Campus leaders will use various data points such as universal screeners (MAP) and STAAR interim to determine the student's readiness for 8th grade TEKS in 7th grade.
- ** Students are highly encouraged to complete assigned Edgenuity modules outside of class, that cover 7th grade TEKS addressed in the 6th grade AAC course.

Middle School AAC Math Entry Points and Course Sequence

Middle School Math AAC Entry at 8th Grade by Credit by Exam (CBE)



Note:

- ***According to the Algebra 1 TEKS (Texas Education Code §111.39) the required pre-requisite for any student to take Algebra 1 is Grade 8 math or its equivalent. Therefore, to enter Algebra 1 at the 8th grade level without prior instruction on 8th grade TEKS, students will need to score 80% or higher on Grade 8 math Credit by Exam (CBE).
- All students taking the 8th grade math CBE must follow the timelines and schedule listed on the [FBISD Credit by Exam](#) site.

***We do not offer Algebra II at FSMS. Therefore, when students advance to High School Algebra II, parents must provide transportation to the students zoned high school campus to take Algebra II and provide transportation back to FSMS.**

Student Profiles for core classes

Notes:

- Math is the only subject that accelerates instruction. This means all the 6th - 8th grade TEKS will be taught in 2 years to allow for high school Algebra I in 8th grade.
- ELA, Social Studies, and Science AAC courses increase the rigor, pace, and time spent outside of school on the grade-level curriculum.
- Literacy and Math Lab classes are available for students who do not approach grade level standards on the STAAR test.

Profile of a Successful On-Level Student:	Profile of a Successful AAC Student:
<input type="checkbox"/> At/Above Level on NWEA MAP	<input type="checkbox"/> At/Above Level on NWEA MAP
<input type="checkbox"/> Consistently Approaches, Meets, or Masters-Grade Level on STAAR	<input type="checkbox"/> Consistently Masters-Grade Level on STAAR
<input type="checkbox"/> Understands the importance of education	<input type="checkbox"/> High interest in learning challenging concepts
<input type="checkbox"/> Practices concepts until mastered	<input type="checkbox"/> Picks-up new concepts quickly
<input type="checkbox"/> Completes assigned schoolwork in school and at home	<input type="checkbox"/> Takes responsibility for schoolwork without adult direction
<input type="checkbox"/> Asks questions when help is needed	<input type="checkbox"/> Self-advocates for assistance when needed
<input type="checkbox"/> Reads on a 5 th grade level or above	<input type="checkbox"/> Enjoys reading and writing about new concepts independently
<input type="checkbox"/> Strong number sense and uses strategies to solve addition, subtraction, multiplication, and division (math)	<input type="checkbox"/> Strong mastery of addition, subtraction, multiplication, and division with ease (math)

Advanced Academic Courses

AAC

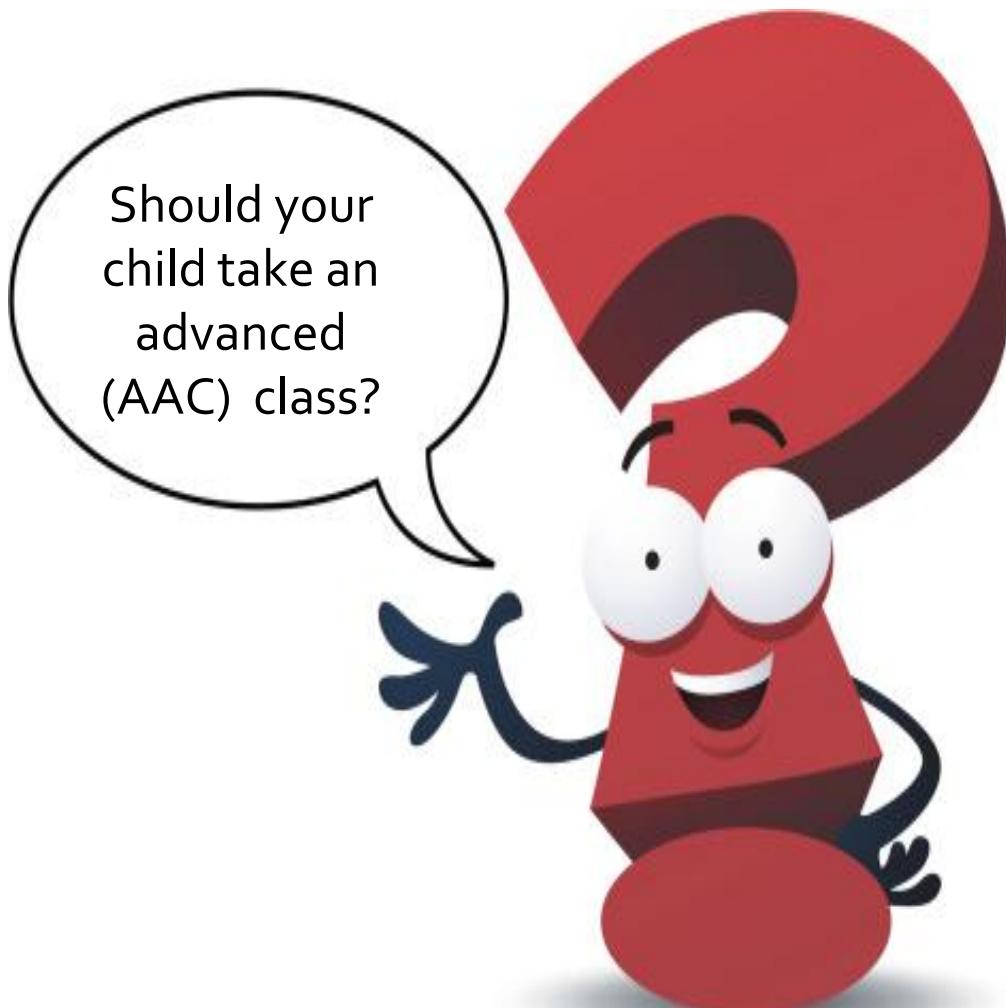
- Formerly labeled 'Pre-AP'
- **HIGHER LEVEL THINKING**
- **MORE TIME REQUIRED** (reading and writing assignments, as well as projects and regular homework, should be expected)
- Students will need to **BALANCE** their work with extracurricular pursuits to avoid stress
- **FAST PACED** – particularly in math. The 6th Grade Math AAC class will cover 6th grade and the first half of 7th grade all in one year. This course will move very quickly in order to complete the required curriculum. If your child generally needs more time in order to learn new material, an on-level course may be more appropriate for them.
- If a student starts out in an AAC course but needs to drop to on-level due to it being too difficult, the student's schedule will change. Please do not ask for your child's schedule to remain the same or request that certain classes not be moved. There is no guarantee how the schedule will change. Changes will depend on space and availability in the on-level course.

Guidelines for Exiting AAC Classes

Exit processes are necessary to assist students in making sound course selection decisions. Students and parents must be aware that, depending on the timeline, grades earned in AAC courses follow the student to the corresponding on-level course. These grades will be included in calculating the on-level course.

1. Students are expected to seek support when needed to be successful in an AAC course. Actions taken should include tutorials and conferencing with the teacher.
2. Students/Parents must submit a formal request to be exited from an AAC course. This request will be reviewed by the teacher and campus designee(s) to consider student performance, availability of space in other courses, grading timelines, and other factors that may be at issue. Students experiencing success (maintaining a C/75 or better) should remain in the class for the semester.
3. Students who earn an F in an AAC course at the end of the grading period may be removed from the class unless otherwise recommended by the teacher and administrator.

AAC (Advanced Academic Course)



- Do they ENJOY a particular subject and are motivated to learn more about it?
- Are they willing to do extra reading or homework in this subject?
- Do they need a challenge in this subject because the content is easily understood?
- Do they understand the purpose of AAC coursework versus regular level?

Course Selection Sheet

Please complete all Demographic information. Students should select their level of choice for core courses.

Please make selections carefully. If a student should need a level change, many of the students scheduled classes could change.

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PE/Kickstart	<input type="checkbox"/> PH6639 PE 6 <input type="checkbox"/> PH6640 PE 6 Kickstart <input type="checkbox"/> Pre-Athletics (Student physical is required)

Electives – all 6th graders are required to take a Fine Art

Number 1 – 5 for Fine Art Electives.
If your student would like to request
a Core Plus other than AVID, please
check on the line next to the
requested course.

ELECTIVES: Number elective choices in order of preference: 1, 2, 3, 4, 5.

Please use all five numbers.

Students may not get their first choice or second choice due to availability.

Space in some electives is limited.

All 6th grade students will be assigned one Fine Art Elective. One year of Fine Arts is required in middle school per TEA.

Electives are for a FULL YEAR and are not changed during the school year.

Most students will take the core plus AVID class.

An alternate core plus class may be assigned/determined per student need.

Electives

FA6689 Art I 6

FB6799 Band I

FC6749 Beg Boys Choir I

FC6759 Beg Girls Choir I

FO6809 Beg Orch I

FT6959 Theatre I 6

AV6111 AVID Gr 6

NC6001 Contest Math (May be substituted for AVID. Testing required.)

CTE111 Technovation I (May be substituted for AVID.)

Middle School Course Selection Guide



Middle School Course Selection Guide

Frequently asked questions

- Off Campus PE – Page 3
- Schedule Corrections – Page 4
- AAC Courses – Pages 5-6
- Credit By Exam – Page 7

Incoming Grade 6

Current FBISD students will input courses in Skyward Family Access at your elementary campus.

Middle Schools will have access to their course requests for scheduling.

Students who are currently not enrolled in FBISD will need to register with the district prior to choosing courses.

1. Register online. <http://www.fortbendisd.com/Page/85>
2. Schedule an appointment in July once the registration window opens
3. Bring required documents to the appointment
4. Request Courses during the appointment

Success In Middle School – For Students!

Practice opening a 3 combination lock this summer (you'll be glad you did!)

Talk to your teachers and get to know them. They want you to be successful!

Expect more freedom and expect more responsibility. They go together!

Organize yourself. If you don't know how, ask. Your planner is a great tool to use!

Homework – get it done, on time. There's a reason it's assigned.

Start a weekly study group or find a study buddy.

Attend events, check out some clubs.

Success In Middle School – For Parents!

Expect success as well as mistakes.

Give specific praise for a job well done.

Communicate with teachers.

Set a place to study and a regular time for homework.

Expect your child to take initiative; if not, remind them.

Communicate with your child about school often.

Allow them to decompress before the evening activities.

Encourage your child's participation in school activities.

It develops a sense of belonging and friendships.

Counselor CONTACTS

Stefanie Armatta – Counselor Grade 6 for 2026-27

Stefanie.Armatta@fortbendisd.gov

Marla Angibeau – Lead Counselor/Counselor Grade 7 for 2026-27

Marla.Angibeau@fortbendisd.gov

Kristin Kendrick – Counselor Grade 8 for 2026-27

Kristin.Kendrick@fortbendisd.gov

Quick Links

Fort Settlement Webpage <https://www.fortbendisd.com/fsms>

Fort Settlement Counselors' Webpage <https://www.fortbendisd.com/Domain/2976>

Credit By Exam <https://www.fortbendisd.com/Page/296>

Off Campus PE <https://www.fortbendisd.com/Page/96272>

Middle School Course Guide

https://www.fortbendisd.com/cms/lib/TX01917858/Centricity/domain/74/course%20selection%20guides/MS%20Course%20Selection%20Guide%202026-27_v2.pdf

QUESTIONS



FORT SETTLEMENT MIDDLE SCHOOL

FORT BEND
INDEPENDENT SCHOOL DISTRICT

**COURSE SELECTION
SPRING 2026**